

Role Description

POSITION TITLE: Display & Presentation Judge
(HPV & EEV & Innovations In Technology)

TIME REQUIRED:

- Pre-Event: None.
- Event: (all or part thereof)
Thursday: Briefing: 8:45 am; Judging: 9:30 am – 5:30 pm.
Friday: Briefing: 8:45 am; Judging: 9:30 am – 5:30 pm.
Saturday: Briefing: 9:30 am; Judging: 10:00 am – 2:30pm.
- Post-Event: None.

REPORTING TO: Display & Presentation Coordinator

LOCATIONS: Please check-in for briefing at the Princes Park Clubrooms.
Judging will be at the Display & Presentation Marquees on site in Maryborough.

WEAR / EAT

- Comfortable shoes and clothes suitable for an outdoor event in typically warm weather.
- Please bring a hat.
- There will be sunscreen provided.
- Food and drinks are supplied for the day.

1. ABOUT ENERGY BREAKTHROUGH

The Energy Breakthrough (EB) is a joint initiative of the Country Education Partnership (CEP) and the Central Goldfields Shire Council (CGSC).

The Energy Breakthrough provides opportunities for students, teachers, parents and local industry to work together to design and construct a vehicle, a machine or innovation in technology that will represent an 'energy breakthrough'.

The program encourages participants to examine and use the latest technology while considering its impact on the environment and the way people live locally and globally.

The Energy Breakthrough isn't just a once-a-year event.

School groups work throughout the year to design, build and test vehicles or machines within detailed specifications. It requires a team effort and an across-the-curriculum approach. These groups then bring their vehicles and machines to Maryborough in the Central Goldfields Shire, Victoria for a huge celebration in which they can demonstrate and trial them in action.

The Program aims to ...

- Provide an excellent technology project for students from Prep to VCE level
- Encourage young people to explore solutions to environmental and transport issues
- Provide an opportunity for schools and communities to work and learn together

- Provide an opportunity for women and girls to participate in what has traditionally been a 'male' dominated area of the curriculum
- Be a fun program with real world challenges
- Offer students opportunities to explore and address vehicle design, driving skills and vehicle and passenger safety issues

Our Mantra

Powered by imagination

2. ABOUT THE ROLE

'Display & Presentation' is an essential element of assessment at the Energy Breakthrough that all teams must complete. Their efforts in this element is worth 25% of their total score.

Purpose

The purpose of the Display and Presentation is for team members to demonstrate their knowledge and understanding of their entry.

Format

Each team presents for up to 20 minutes then the judges have another 10 minutes to ask question to see what the students really know.

Each judging panel typically consists of three members: a community representative, a young person with an interest in education and/ or technology; and an education/teacher representative.

Schedule

A specific time for each team to complete their Display & Presentation is be included in the Information Kit sent to schools in November.

Each team is allocated time to set up their display prior to their time.

Each judging panel would judge up to 10 teams on the day.

Criteria

The assessment covers both oral and visual presentation.

Judges are asked to look for evidence of:

- Student involvement.
- Levels of participation.
- Team work and enthusiasm.
- Individual contributions.
- Understanding of the project.

It is looking at things like presentation skills, the story of the journey and what the EB is about. Not the technical side of the vehicle, but more on training, nutrition, the environment and the aims and values of the Energy Breakthrough.

3. TASKS

The key **TASKS** are:

- 3.1 Sit and listen attentively to each team's Presentation.
- 3.2 After their presentation, ask questions of the students relating to the preparation of their entry. Engage in discussion with the students to flesh out responses to the scoring sheet provided on the day.

- 3.3 Complete a score sheet for each team and return the completed score sheet to the Display and Presentation Coordinator.

4. ROLE REQUIREMENTS / QUALIFICATIONS

Mandatory

- 4.1 An understanding of, and agreement with the friendly, encouraging and supportive approach of the Energy Breakthrough program.
- 4.2 Current Working with Children Check.
- 4.3 Confidence and comfort to ask questions of students relating to their entry.
- 4.4 Capability to work with other members of judging teams.

Preferred

- 4.11 Good communication skills.

5. SUPPORT / ASSISTANCE PROVIDED

Complimentary morning tea, lunch and afternoon tea will be provided during the event.

More information:

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Display & Presentation Coordinator

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